

Date: Mon, 25 Jul 94 04:30:12 PDT
From: Ham-Policy Mailing List and Newsgroup <ham-policy@ucsd.edu>
Errors-To: Ham-Policy-Errors@UCSD.Edu
Reply-To: Ham-Policy@UCSD.Edu
Precedence: Bulk
Subject: Ham-Policy Digest V94 #328
To: Ham-Policy

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Today's Topics:

Send Replies or notes for publication to: <Ham-Policy@UCSD.Edu>
Send subscription requests to: <Ham-Policy-REQUEST@UCSD.Edu>
Problems you can't solve otherwise to brian@ucsd.edu.

Archives of past issues of the Ham-Policy Digest are available
(by FTP only) from UCSD.Edu in directory "mailarchives/ham-policy".

We trust that readers are intelligent enough to realize that all text
herein consists of personal comments and does not represent the official
policies or positions of any party. Your mileage may vary. So there.

Date: Mon, 25 Jul 1994 06:26:34 GMT
From: news.Hawaii.Edu!kahuna!jeffrey@ames.arpa
To: ham-policy@ucsd.edu

References <1994Jul23.175835.8344@mixcom.mixcom.com>,
<p0ww7CB.ndfriedman@delphi.com>, <1994Jul24.143004.1209@mixcom.mixcom.com>
Subject : Re: reply

In article <1994Jul24.143004.1209@mixcom.mixcom.com> kevin jessup
<kevin.jessup@mixcom.mixcom.com> writes:
>In <p0ww7CB.ndfriedman@delphi.com> Neil D. Friedman <ndfriedman@delphi.com>
writes:
>
>>kevin jessup <kevin.jessup@mixcom.mixcom.com> writes:
>>
>>>the state of the art is and can accomplish. All I am asking is
>>>that amateur radio look a little beyond the high-school theory
>>>required to pass (for example) the ADvanced written tests.
>>
>>In the 82-year history of the amateur services, licenses have always been
>>within the reach of motivated high school (and some younger) students. In
>>fact, pre-college students have usually been a major source of new hams.
>>Are you suggesting that hf operating be placed beyond the reach of such

>>students?

>

>If you would care to read the post again, you will find that I mentioned

``(for example)''

>the Advanced test. I said nothing about novice, or general, which do
>allow HF privileges.

Then you shouldn't have said ``for example'', for that weakens your
statement.

>Must our MOST ADVANCED tests have a published question pool that, at best,
>requires a very modest understanding of high-school sophomore-level
>mathematics??

Do you know what comes after h.s. sophomore math? The Calculus is
what follows. Algebra II is the only prerequisite for Calculus, and
in the normal sequence of the h.s. curriculum, Calculus will follow
the algebra classes; if a student's school doesn't offer Calculus
then (s)he will start studying it as a college freshman. Is
that the level math you would like to require for the Advanced test?
Or would you like a knowledge of engineering math on the exams? Engineering
math is taught only after a student has had two years of Calculus, plus
at least one semester of Linear Algebra; five semesters of math are
needed to register for engineering mathematics; finally the student
is prepared for the one year of engineering math. Seven semesters
of college-level math. That's quite a filter, Kevin! Makes the
code test look simple.

So be specific, Kevin. Just how much math would you require,
`for example', for the Advanced test?

NH6IL jeffrey@math.hawaii.edu

End of Ham-Policy Digest V94 #328
